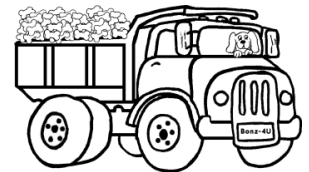


Where, O Where, Does It Go?
 Classification
 Level B – Using Pictures



My Truck Is Stuck

Domain:

- Language, Cognitive, Socialization

Goals:



- Child will classify objects as “dogs” or “forms of transportation.”
- Child will point to or name objects from the story.
- Child will identify forms of transportation.
- Child will listen for specific information while listening to a story.
- Child will visually track objects, pictures, and/or words from left to right.
- Child will take turns with peers.
- Child will verbally interact with peers.
- Child will demonstrate cooperation while working together and helping each other.
- Child will paste pictures in appropriate column.

Materials:

- *Where Does it Go?* (p. 82)
- color CD
- glue or paste
- scissors
- Story Board (p. 19)
- *My Truck is Stuck!* storybook
- lamination
- Velcro dots

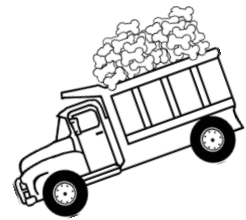


Instructions:

Small Group Activity

- Copy one page for each child and cut out category squares for each child.
- Help children to identify pictured objects.
- Have the children take turns identifying a picture for the class and naming its category. (I found a jeep, it goes with transportation.)
- Have all the other children find their picture (jeep) and glue it in the correct category (transportation).
- Continue until all the pictures have been glued into the correct category.
- Encourage the children to speak clearly when talking and to listen to the other children when they speak.





Large Group Activity

- Copy the *Where Does It Go?* page from the color CD.
- Cut out the category squares and the eight pictures.
- Laminate for durability.
- Place the Velcro on the backs of each category square and each picture square. Make sure the Velcro on the squares is the opposite texture from the Velcro on the Story Board.
- Now place a Velcro dot in the center of each blank square in the category squares. Make sure this Velcro's texture is the opposite of the Velcro that was placed on the backs of each picture.
- Set up the Story Board by putting the Dog Category Square on the top left and the Transportation Category Square on the top right. Line the eight pictures on second strip of Velcro on the Story Board.
- Have the children identify the pictures, left to right, as the teacher points to each picture.
- Call on one child to choose a picture, name it, and put it in the correct category square. Be sure to have the child identify the category.
- Continue in this manner until all the pictures have been placed in a category.



Suggestions:

- For children with advanced fine motor skills, allow them to cut their own category squares.
- Work individually or in small group to cut out the pictures prior to completing this activity.
- Use the optional Interactive White Board (IWB) CD to present this as a large group activity.
- Have the children complete the activity independently and use the activity as an individual assessment.
- Make a file folder game with the page and place it in a center to be used with a small group or individually.
- Sing the "Where, O where, does your little ____ go?" song (see the level A activity) as the children sort the pictures.

Story Time Teaching:



- Use the materials from the large group activity.
- Set the Story Board up as in the large group activity.
- Have the children identify the pictures, left to right, as the teacher points to each picture.
- Tell the children to raise a hand when they see one of the pictures in the story as the story is read.
- Have the child identify the picture, name the category and place it in the correct square on the Story Board.
- Continue reading the story.

Where, O Where Does It Go?

Dogs	Forms of Transportation
