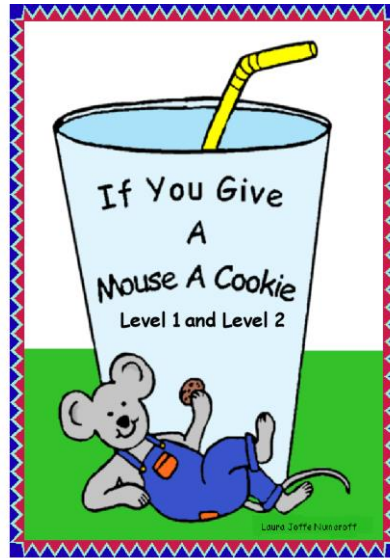


# Blended Level 1 and Level 2 Sample Lesson Plans

Based on the Storybook *If You  
Give a Mouse a Cookie*  
by Laura Joffe Numeroff



These blended lesson plans are intended to be an example of how both **Level 1** and **Level 2** activities can be used within a classroom to accommodate the different ability levels of your children.

As you review these lesson plans, be aware of the ability levels of each child in your class and amend these plans accordingly.

Not all activities from **Level 1** and **Level 2** units are included in these lesson plans. Please refer to your units for additional activities that may be appropriate.

Use this grid for your own lesson plans.

Week Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M				
T				
W				
TH				
F				

Week Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time</b> <b>Focus</b>	Motor, Cognitive, Language Music/ Movement
M		<b>Focus:</b>	
T		<b>Focus:</b>	
W		<b>Focus:</b>	
TH		<b>Focus:</b>	
F		<b>Focus:</b>	

Week 1 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again Unit: *If You Give A Mouse a Cookie***

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	Dramatic Play and Prop Suggestions p. 227 T1 and T2	L1 T1 Easel Painting p.155 Gray - Mouse	L2 Alphabet Matching Game p. 19	L1 Five Little Mice p. 245 T1 and T2 - Role play rhyme with props
T	Dramatic Play and Prop Suggestions p. 227 T1 and T2	L1 T1 Easel Painting p.155 Gray - Mouse	L2 Alphabet Matching Game p. 19 Continue to add cards as appropriate	L1 Five Little Mice p. 245 T1 and T2 - Role play rhyme with props
W	Dramatic Play and Prop Suggestions p.227 T1 and T2 Continue to add props. Keep center open all month.	L1 T1 Easel Painting p.155 Overalls - Blue	L2 Alphabet Matching Game p. 19 Continue to add cards as appropriate	L1 Five Little Mice p. 245 T1 and T2 - Role play rhyme with props
TH	L1 T1 Puzzles p.133 Center Activity  L2 Mouse Learns His Color Words p. 111	L1 T1 Easel Painting p.155 Overalls - Blue	L2 A Bag of Cookies p.53 See suggestions bullet # 6	L1 Five Little Mice p. 245 T1 and T2 - Role play rhyme with props
F	L1 T1 Puzzles p.133 Center Activity  L2 Mouse Learns His Color Words p. 111 See suggestions bullet # 1	L1 T1 Easel Painting p.155 Cookie - Brown	L2 A Bag of Cookies p.53 See suggestions bullet # 6	L1 Five Little Mice p. 245 T1 and T2 - Role play rhyme with props

Week 1 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language Music/ Movement
M	L1 T1 - Cutting Grids p. 163  L2 T2 – A Bag of Cookies p. 53	<b>Focus: Label Objects</b> <b>Story Time Teaching:</b> L1 Object Identification Cards Activity 1 p. 19	L1 C is For Cookie p. 259 T1 and T2 as directed
T	L1 Making Cookies p. 158 T1 – prompt as needed T2 – as directed	<b>Focus: Repeat Familiar Phrases</b> <b>Story Time Teaching:</b> L1 Do You Have a Mustache? P. 68	L1 Cookie, Cookie, Who Has A Cookie? p. 240 T1 and T2 as directed
W	L1 Mouse Memory Game p. 31 Activity 2 T1 and T2 as directed	<b>Focus: Visual Memory</b> <b>Story Time Teaching:</b> L1 Mouse Memory Game p. 31	L1 Cookie, Cookie, Who Has A Cookie? p. 240 T1 and T2 as directed
TH	L1 Crayon Color Matching p.78 T1 – as directed T2 – add color words to crayons	<b>Focus: Color Identification</b> <b>Story Time Teaching:</b> L1 Crayon Color Matching p.78	L1 Stop and Go colors p. 153 T1 - as directed T2 – add color words to crayons
F	L1 Cookies and Milk p. 103 T1 and T2 as directed	<b>Focus: Patterns</b> <b>Story Time Teaching:</b> Bookless Story p. 70 Telling A Story With A Stick	L1 5 Little Cookies p. 259 T1 and T2 as directed

Week 2 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Follow the Path p. 195 L2 Mouse Can Draw His Shapes p. 305	L1 T1 Easel Painting p.155 Cookie - Brown	L2 Mystery Cookie Jar p. 245	L1 Five Little Mice p. 245 T1 and T2 - Pass out Sequencing Cards. Children put cards on storyboard as rhyme is repeated.
T	L1 Follow the Path p. 195 L2 Straw Bracelets p. 287	L1 T1 Easel Painting p.155 Back pack - Green	L2 How Many Chocolate Chips p. 207	L1 Five Little Mice p. 245 T1 and T2 - Pass out Sequencing Cards. Children put cards on storyboard as rhyme is repeated.
W	L1 Mouse Memory Game p. 31 See suggestions bullet #4 T1 and T2 as directed	L1 T1 Easel Painting p.155 Back pack - Green	L2 This Mouse Can Count p. 247	L1 Five Little Mice p. 245 T1 and T2 - Pass out Sequencing Cards. Children put cards on storyboard as rhyme is repeated.
TH	L1 If You Give a Mouse a Number p.129 L2 Mouse Can Trace and Print His Letters p.177 Choose letters as appropriate.	L1 T1 Easel Painting p.155 Dust pan - Red	L2 Alphabet Cards p. 35	L1 Five Little Mice p. 245 T1 and T2 - Children predict what comes next in the rhyme using Sequencing Cards.
F	L1 If You Give a Mouse a Number p.129 L2 Mouse Can Trace and Print His letters p.177 Choose letters as appropriate.	L1 T1 Easel Painting p.155 Dust pan - Red	L2 Mouse's Favorite Words p. 87 See suggestions bullet # 10	L1 Five Little Mice p. 245 T1 and T2 - Children predict what comes next in the rhyme using Sequencing Cards.

Week 2 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit   L2 – Level 2 Unit   T1 – Tier 1-Children with limited language   T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language Music/ Movement
M	L1 Mouse Matching Shapes p. 97  L2 Shape Matching Cards p. 75	<b>Focus: Shape Identification</b> <b>Story Time Teaching:</b> L1 Mouse Matching Shapes p. 97	L1 Sponge Shapes in a Bucket p. 91 T1 – as directed T2 – add 3D shapes
T	L1 Numbers on a Cookie p. 119 Activity 1  L2 Counting Backwards from 10 p. 251	<b>Focus: Identify numbers</b> <b>Story Time Teaching:</b> L1 Numbers on a Cookie p. 119	L1 Five Cookies in a Bakery Shop p. 259  T1 and T2 as directed
W	L1 Counting Crayons p. 125 T1 – p. 126 T2 – p. 127 and 128	<b>Focus: Number Concepts</b> <b>Story Time Teaching:</b> L1 Counting Crayons p. 125	L1 We're Going on a Cookie Hunt p. 147 Pair T1 and T2 children to play this game
TH	L1 Big Mouse Little Mouse p. 53  L2 Cookie Comparisons p. 243	<b>Focus: Big/Little</b> <b>Story Time Teaching:</b> L1 Big Little Level A p. 51	L1 Cat and Mouse p. 241 T1 and T2 as directed
F	L1 T1 Which One Is Different? p. 57  L1 T2 Which One Is Different? p. 59	<b>Focus: Same / Different</b> <b>Story Time Teaching:</b> L1 Which One Is Different? p. 59	L1 Cat and Mouse p. 241 T1 and T2 as directed

Week 3 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Playdough p. 157 T1 and T2 as directed	L1 T1 Easel Painting p.155 Sponge - Orange	L2 Mouse Match – Up p. 59	L1 Five Little Mice p.246 T1 and T2 – Children take turns repeating rhyme with rebus sheet
T	L1 Playdough p. 157 T1 and T2 as directed	L1 T1 Easel Painting p.155 Sponge - Orange	L2 Alphabet Object Cards p. 124	L1 Five Little Mice p.246 T1 and T2 – Children take turns repeating rhyme with rebus sheet
W	L1 Playdough p. 157 T1 and T2 as directed	L1 T1 Easel Painting p.155 Crayon - Purple	L2 Alphabet Object Cards p. 124 See suggestions bullet # 3	L1 Five Little Mice p.245 T1 and T2 Use the IWB sequencing activity to repeat the rhyme
TH	L1 T1 Shapes on a Bucket p. 92 See suggestions bullet # 2  L2 T2 Cookie Names p. 169	L1 T1 Easel Painting p.155 Crayon - Purple	L2 Mouse in the House Rhyming Words p.143	L1 Five Little Mice p.245 T1 and T2 Use the IWB sequencing activity to repeat the rhyme
F	L1 T1 Shapes on a Bucket p. 92 See suggestions bullet # 2  L2 T2 Rhyming Bingo p. 151	L1 T1 Easel Painting p.155 Tape - Yellow	L2 Mouse in the House Rhyming Words p.143 See suggestions bullet # 4	L1 Five Little Mice p.245 T1 and T2 Use the IWB sequencing activity to repeat the rhyme



Week 3 Page 2 Blended Level 1 and Level 2 Sample Lesson Plan **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language Music/ Movement
M	L1 T1 Goodnight Mouse p. 47  L1 T2 Where Is the Cookie? P. 49	<b>Focus: Position Words Story Time Teaching</b> L1 Hide and Seek p. 145	L1 Hide and Seek p. 145 T1 and T2
T	L1 Mice of All Sizes p. 109 T1 and T2	<b>Focus: Classification Story Time Teaching</b> L1 Mice of All Sizes p. 109	L1 Clean Sweep p. 152 T1 as directed T2 ask why
W	L1 I Want To Draw a Picture p. 182 T1 and T2	<b>Focus: Sequencing Story Time Teaching</b> L1 Object/Sequencing Cards p. 19 Activity 2	L1 This Is the Way We Scrub The Floor p. 248 T1 and T2
TH	L1 My Little Mouse p. 181 L1 Take a Mouse Walk p. 146 T1 and T2	<b>Focus: Retell The Story Story Time Teaching</b> L1 My Little Mouse p. 181	L1 Take A Mouse Walk p. 146 T1 and T2
F	L1 T1 We Belong Together p. 83  L1 T2 We Belong Together p. 85	<b>Focus: Predict What Comes Next Story Time Teaching</b> L1 We Belong Together p. 83	L1 Take A Mouse Walk p. 146 T1 and T2

Week 4 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1T1 How Many Chocolate Chip Cookies? P. 112 See suggestions bullet # 4  L2 T2 Jumbo Cookie Chip p. 287	L1 T1 Easel Painting p.155 Tape - Yellow	L2 Body Math p. 289	L1 Five Little Mice p. 245 Role play the rhyme T1 and T2
T	L1T1 How Many Chocolate Chip Cookies? P. 112 See suggestions bullet # 4  L2 T2 There's A Mouse in My House p. 361	L1 T1 Easel Painting p. 155 Pail – child chooses color	L2 Mouse Can Trace and Draw His Numbers p. 309 Large Numbers	L1 Five Little Mice p. 245 Role play the rhyme T1 and T2
W	L1 Building a Tower p. 151 T1 and T2	L1 T1 Easel Painting p.155 Pail – child chooses color	L2 Mouse Can Trace and Draw His Numbers p. 309 Small Numbers	L1 Five Little Mice p. 245 Children take turns sequencing the rhyme as they put cards in order
TH	L1 Building a Tower p. 151 T1 and T2	Make up Day	L2 Mouse Match - Up p. 59	L1 Five Little Mice p. 245 Children take turns sequencing the rhyme as they put cards in order
F	L1 Building a Tower p. 151 T1 and T2	Make up Day	L2 How Many Chocolate Chips p. 207	L1 Five Little Mice p. 245 Children take turns sequencing the rhyme as they put cards in order

Week 4 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *If You Give A Mouse a Cookie*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language <b>Music/ Movement</b>
M	L1 Some Sponge Fun p 90 T1 and T2	<b>Focus: Abstract Concepts Story Time Teaching</b> L1 Bookless Story: Telling A Story With A Stick p. 70	L1 Toss the Sponge In a Bucket p. 149 T1 and T2
T	L1 Every Room in The House p. 89 T1 and T2	<b>Focus: Abstract Concepts Story Time Teaching</b> L1 Every Room in The House p. 89	L1 Building a Tower p. 151 T1 and T2
W	L1 Who, What and Where Questions p. 43 T1 and T2	<b>Focus: Wh question Story Time Teaching</b> L1 Who, What and Where Questions p. 43	L1 Who Ate the Cookies from the Cookie Jar? P. 239 T1 and T2
TH	L1 Packet Making Day p. 71 T1 and T2	<b>Focus: Review Appropriate Skills Story Time Teaching</b> L1 Packet Making Day p. 71	L1 Who Ate the Cookies from the Cookie Jar? P. 239 T1 and T2
F	L1 Take Your Packet Home p. 72 T1 and T2	<b>Focus: Review Appropriate Skills Story Time Teaching</b> L1 Take Your Packet Home p. 72	L1 Who Ate the Cookies from the Cookie Jar? P. 239 T1 and T2