

Blended Level 1 and Level 2 Sample Lesson Plans

Based on the storybook *Jump, Frog, Jump!*
by Robert Kalan



These blended lesson plans are intended to be an example of how both **Level 1** and **Level 2** activities can be used within a classroom to accommodate the different ability levels of your children.

As you review these lesson plans, be aware of the ability levels of each child in your class and amend these plans accordingly.

Not all activities from **Level 1** and **Level 2** units are included in these lesson plans. Please refer to your units for additional activities that may be appropriate.

Use this grid for your own lesson plans.

Week Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again Unit: *Jump, Frog, Jump!***

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M				
T				
W				
TH				
F				

Use this grid for your own lesson plans.

Week Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *Jump, Frog, Jump!*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M		Focus:	
T		Focus:	
W		Focus:	
TH		Focus:	
F		Focus:	

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Dramatic Play and Props p. 233 T1 and T2	L1 Painting On The Easel p. 175 Frog – Green p. 293	L2 Alphabet Matching Game p. 19	L1 Mother Goose Rhyme p. 251 Over In The Pond Role play the rhyme. Use seq. cards as additional visual cues. T1 and T2
T	L1 Dramatic Play and Props p. 233 T1 and T2	L1 Painting On The Easel p. 175 Frog – Green p. 293	L2 Alphabet Matching Game p. 19 See Sugg. Bullet #3	L1 Mother Goose Rhyme p. 251 Over In The Pond Role play the rhyme. Use seq. cards as additional visual cues. T1 and T2
W	L1 Dramatic Play and Props p. 233 T1 and T2 Continue to add props. Keep center open all month.	L1 Painting On The Easel p. 175 Fish – Orange p. 294	L2 JFJ rhyming Words p. 75	L1 Mother Goose Rhyme p. 251 Over In The Pond Role play the rhyme. Use seq. cards as additional visual cues. T1 and T2
TH	L1 T1 Cutting Grids p.185 L1 T2 Down By The Pond p. 27 Activity 2	L1 Painting On The Easel p. 175 Fish – Orange p. 294	L2 JFJ rhyming Words p. 75 See Sugg. Bullet #2	L1 Mother Goose Rhyme p. 251 Over In The Pond Pass out seq. cards. Have children put cards on the story board as the rhyme is repeated. T1 andT2
F	L1 Read, Read, Read In Your Boat p. 235 T1 and T2 Keep This center open all month.	L1 Painting On The Easel p. 175 Snake – Red/Yellow p. 302	L2 JFJ Writing Activity p. 91	L1 Mother Goose Rhyme p. 251 Over In The Pond Pass out seq. cards. Have children put cards on the story board as the rhyme is repeated. T1 andT2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 Down By The Pond p. 27 Activity 1 T1 and T2	Focus: Label Objects Story Time Teaching Down By The Pond p. 27	L1 I Wish I Were A Frog p. 263 T1 and T2 1 p. 19
T	L1 Paper Plate Frog Puppet p. 177 T1 and T2	Focus: Repeat Familiar Phrases Story Time Teaching L1 Paper Plate Frog Puppet p. 177	L1 Hoppin Frogs p. 169 T1 as directed T2 see suggestions bullet # 1
W	L1 T1 Matching Colors p. 71 L1 T2 Add color words	Focus: Visual Memory Story Time Teaching L1 Matching Colors p. 71 T1 as directed T2 use color words	L1 Down By The Meadow p. 268 T1 and T2
TH	L1 In The Pond Pocket Cutting Activity p. 181 T1 as directed T2 sequence pictures to retell story	Focus: Label Objects Story Time Teaching Object Identification p. 19 Activity 1	L1 Flip Flop and Lilly Pad Learning p. 173 T1 as directed T2 add Frog's Favorite Words to Lilly Pads (L2 p. 69)
F	L1 T1 Color Matching Flowers p. 72 L2 T2 Go Fish! P. 99	Focus: Color Identification Story Time Teaching Color Matching Flowers p. 73 T1 as directed T2 use color words	L1 Flies, Frogs and Lilly Pads p. 75 T1 as directed T2 see sugg. Bullet #1

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Big and Little p.45 Have children work in pairs to sort big and little objects. Pair T1 and T2 children to work together.	L1 Painting On The Easel p. 175 Snake – Red/Yellow p. 207	L2 One Or Many P. 103	L1 Over In The Pond p. 251 Child chooses sequence cards to help sequence rhyme on the storyboard. T1 and T2
T	L1 T1 Frogs, Turtles and Fish Puzzles p. 149 L2 T2 JFJ Alphabet Cards p. 35 See suggestions bullet #5	L1 Painting On The Easel p. 175 Turtle – Green p. 300	L2 Slithering Snake Number p. 211	L1 Over In The Pond p. 251 Child chooses sequence cards to help sequence rhyme on the storyboard. T1 and T2
W	L1 T1 Frogs, Turtles and Fish Puzzles p. 149 L2 T2 I Can Trace and Draw the Letters p. 114	L1 Painting On The Easel p. 175 Turtle – Green p. 300	L2 JFJ Alphabet Cards p. 35 See suggestions bullet #8	L1 Over In The Pond p. 251 Child chooses sequence cards to help sequence rhyme on the storyboard. T1 and T2
TH	L1 Playdough 1. 174 T1 and T2	L1 Painting On The Easel p. 175 Pond – Blue p. 297	L2 Spiral Snake Bingo p 225	L1 Over In The Pond p. 251 Use the IWB activity to sequence the rhyme. T1 and T2
F	L1 Playdough 1. 174 T1 and T2	L1 Painting On The Easel p. 175 Pond – Blue p. 297	L2 Spiral Snake Bingo p 225 See suggestions bullet #3	L1 Over In The Pond p. 251 Use the IWB activity to sequence the rhyme. T1 and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 T1 Big Pond Little Pond p. 47 Small group activity L2 T2 Gummy Worm Guess p. 207	Focus: Big/Little Story Time Teaching Big Pond Little Pond p. 45	L1 There Was A Little Turtle p. 265 T1 and T2
T	L1 A School of Fish p. 138 T1 and T2	Focus: Abstract Concepts Story Time Teaching Read A Story With A Stick p. 62	L1 There Was A Little Turtle p. 265 T1 and T2
W	L1 Over, Under and Beside Position Words p. 41 Small group activity T1 and T2	Focus: Position Words Story Time Teaching Position Concepts p. 39	L1 Froggy Feet p.167 T1 and T2
TH	L1 T1 Snake and Shapes p. 89 Small group activity L2 T2 Frog, Frog What Do You see? P. 195	Focus: Shapes Story Time Teaching Shapes On A Turtle p. 79	L1 Row, Row, Row Your Boat p. 171 Day 1 T1 and T2
F	L1 Craft Stick Puppet p. 37 T1 and T2	Focus: Repeat Familiar Phrases Story Time Teaching Craft Stick Puppet p. 37	L1 Row, Row, Row Your Boat p. 171 Day 2 T1 and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 T1 Fancy Turtles p. 103 L1 T1 Turtles With Numbers p. 115 L2 T2 Fancy Turtles Counting Act. P. 142 Act. 2	L1 Painting On The Easel p. 175 Log – Brown p. 295	L2 This Frog Can Count p. 209	L1 Over In The Pond p. 251 Have children take turns repeating rhyme using rebus sheet. T1 and T2
T	L1 T1 Fancy Turtles p. 103 L1 T1 Turtles With Numbers p. 115 L2 T2 Fancy Turtles Counting Act. P. 142 Act. 3	L1 Painting On The Easel p. 175 Log – Brown p. 295	L2 Simple Add/Subt p. 185 See sugg. Bullet # 1	L1 Over In The Pond p. 251 Have children take turns repeating rhyme using rebus sheet. T1 and T2
W	L1 Turtle Sponge Painting p. 201 T1 and T2	L1 Painting On The Easel p. 175 Boat – Red p. 296	L2 Snake Can Draw Shapes p. 243	L1 Over In The Pond p. 251 Have children take turns repeating rhyme using rebus sheet. T1 and T2
TH	L1 T1 Down By The Meadow Memory Game p. 27 Activity 2 L2 T2 Frog Match-Up p. 53	L1 Painting On The Easel p. 175 Boat – Red p. 296	L2 Jumping Frogs p. 237	L1 Over In The Pond p. 251 Sequence rhyme with the IWB activity T1and T2
F	L1 T1 Down By The Meadow Memory Game p. 27 Activity 2 L2 T2 Frog Match-Up p. 53	L1 Painting On The Easel p. 175 Basket – Yellow p. 298	L2 Goldfish Rulers p. 241	L1 Over In The Pond p. 251 Sequence rhyme with the IWB activity T1and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 T1 Fishing For Numbers p. 131 L2T2 Simple Add/Subt. p.185	Focus: Number Concepts Story Time Teaching Fishing For Numbers p. 131	L1 Frogs At The Pond p. 264 T1 and T2
T	L1 Count and Match Flies p. 127 T1 p. 128 T2 pp. 129 -130	Focus: Identify Numbers Story Time Teaching Count and Match Flies p. 127	L1 Frogs At The Pond p. 264 T1 and T2
W	L1 T1 Connect The Dots p. 141 L2 T2 5 Little Frogs p. 215	Focus: Sequence The Story Story Time Teaching Object Identification/Sequence Cards p. 19 Activity 2	L1 Frogs At The Pond p. 264 T1 and T2
TH	L1 T1 Which One Is Different? p. 52 T1 p. 54 T2 pp. 55 - 56	Focus: Same/Different Story Time Teaching Color matching Flowers p. 72	L1 Flower Patterning p. 91 T1 and T2
F	L1 Puffy Fish p. 197 T1 and T2	Focus: Follow Direction Story Time Teaching Read The Story With A Stick p. 62	L1 We're Going Fishing p.33 T1 as directed T2 add familiar words to object cards

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/ Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Living in the Pond p.234 T1 and T2	L1 Painting On The Easel p. 175 Basket – Yellow p. 298	L2 Snake Can Draw Shapes p. 243 See sugg. Bullet #1	L1 Over In The Pond p. 251 Role play the rhyme T1 and T2
T	L1 Living in the Pond p.234 T1 and T2	L1 Painting On The Easel p. 175 Flower – Pink / purple p. 299	L2 Frog Can Trace and Write Numbers p. 247 Large	L1 Over In The Pond p. 251 Children use sequence cards to predict what happens next in the rhyme. T1 and T2
W	L1 T1 Follow The Path p. 203 L2 T2 JFJ Creative Writing Prompts p. 325	L1 Painting On The Easel p. 175 Flower – Pink / purple p. 299	L2 Frog Can Trace and Write Numbers p. 247 small	L1 Over In The Pond p. 251 Children answer “wh” questions about the rhyme.
TH	L1 Make Froggy Headbands p. 179 T1 and T2	Make up day	L2 Habitat Matching p. 359	L1 Over In The Pond p. 251 Take turns repeating rhyme using rebus sheet. T1 and T2
F	Use this time to begin filling packets	Use this time to begin filling packets	Use this time to begin filling packets	L1 Over In The Pond p. 251 Take turns repeating rhyme using rebus sheet. T1 and T2

\L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 Lacing p. 191 T1 and T2	Focus: Abstract Concepts Story Time Teaching Hide and Seek Turtles p. 166	L1 Hop and Stop p. 170 T1 and T2
T	L1 Frogs on Lilly Pads p. 135 T1 as directed T2 see sugg. Bullet # 3	Focus: Number Concepts Story Time Teaching Count and Match Flies p.127	L1 Five Green and Speckled Frogs p. 239 T1 and T2
W	L1 Who, What and Where Questions p. 57 Small group activity T1 and T2	Focus: Answer “wh” questions Story Time Teaching Who, What and Where Questions p. 57	L1 Five Green and Speckled Frogs p. 239 T1 and T2
TH	L1 Packet Making Day p. 64 T1 and T2	Focus: Retell the Story Story Time Teaching Froggy Headbands p.65	L1 Five Green and Speckled Frogs p. 239 T1 and T2
F	L1 Take Your packet Home p. 65 T1 and T2	Focus: Review Appropriate Skills Story Time Teaching Take Your packet Home p. 65	L1 Hop and Stop p. 170 T1 and T2