

Blended Level 1 and Level 2 Sample Lesson Plans

Based on the story "Big Red Barn"
By Margaret Wise Brown



These blended lesson plans are intended to be an example of how both **Level 1** and **Level 2** activities can be used within a classroom to accommodate the different ability levels of your children.

As you review these lesson plans, consider of the ability levels of each child in your class and amend these plans accordingly.

Not all activities from **Level 1** and **Level 2** units are included in these lesson plans. Please refer to your units for additional activities that may be appropriate.

Use this grid for your own lesson plans.

Week Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again Unit:**

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier Phonemic Aware. /Math	Socialization, Cognitive, Language Circle Time Mother Goose
M				
T				
W				
TH				
F				

Use this grid for your own lesson plans.

Week Page 2 Blended Level 1 and Level 2 Sample Lesson Plans Read It Once Again Unit:			
L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language			
D a t e	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M		Focus:	
T		Focus:	
W		Focus:	
TH		Focus:	
F		Focus:	

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Aware. /Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Dramatic Play and Prop Suggestions p. 267 T1 and T2	L1 Barn - red	L2 Alphabet Matching Game p. 19	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Role play the rhyme using the sequence cards.
T	L1 Dramatic Play and Prop Suggestions p. 267 T1 and T2	L1 Barn - red	L2 Alphabet Matching Game p. 19	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Role play the rhyme using the sequence cards.
W	L1 Dramatic Play and Prop Suggestions p. 267 Continue to add props. Keep center open all month. T1 and T2	L1 Horse - gray	L2 Alphabet Matching Game p. 19	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Role play the rhyme using the sequence cards.
TH	L1 Playdough p. 192 Provide different playdough and egg cookie cutters. T1 and T2	L1 Horse - gray	L2 ABC Matchup p. 53	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Sing the rhyme.
F	L1 Shapes in the Barn p. 105 See suggestions bullet #2 L2 ABC Touch and Feel p. 123	L1 Pig - pink	L2 ABC Matchup p. 53	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Sing the rhyme.

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 <i>Old McDonald Had a Farm</i> p. 67 T1 and T2	Focus: Repeat Familiar phrases L1 Story Time Teaching <i>Old McDonald Had a Farm</i> p. 67	L1 <i>Sweetly Sings the Donkey</i> p. 297 T1 and T2
T	L1 <i>Animals in the Barn</i> p. 195 T1 and T2	Focus: Labels Objects L1 Story Time Teaching Animal Story Telling Cards p. 19, Activity 1	L1 <i>Sweetly Sings the Donkey</i> p. 297 T1 and T2
W	L1 <i>Mama and Baby</i> p. 59 T1 and T2	Focus: Classification L1 Story Time Teaching Mama and Baby Matching p. 59	L1 <i>Mama Loves Baby</i> p. 296 T1 and T2
TH	L1 T1 <i>Many Colored Barns</i> p. 77 L2 T2 <i>Color Words</i> p. 69	Focus: Identify Colors L1 Story Time Teaching <i>My Colored Eggs</i> p. 75	L1 <i>Mama Loves Baby</i> p. 296 T1 and T2
F	L1 T1 <i>Scarecrow Shapes</i> p. 109, small group activity L2 T2 <i>Farmer Can Draw Shapes</i> p. 245	Focus: Identify Shapes L1 Story Time Teaching <i>Shapes in the Barn</i> p. 105	L1 <i>Mama Loves Baby</i> p. 296 T1 and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Aware. /Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 T1 Big Red Barn Puzzles p. 115 L2 T2 Big Red Barn Alphabet Cards p. 35	L1 Pig - pink	L2 Big Red Barn's Favorite Animals p. 77	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Pass out seq. cards. Have children put cards on storyboard as rhyme is repeated. T1 and T2
T	L1 T1 Big Red Barn Puzzles p. 115 L2 T2 Big Red Barn Alphabet Cards p. 35	L1 Hen - orange	L2 Big Red Barn's Favorite Animals p. 77	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Pass out seq. cards. Have children put cards on storyboard as rhyme is repeated. T1 and T2
W	L1 T1 Mama Hen's Egg Patterning p. 151 See suggestions bullet #3 L2 T2 Big Red Barn Alphabet Cards p. 35	L1 Hen - orange	L2 Corn Bingo p. 221	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Pass out seq. cards. Have children put cards on storyboard as rhyme is repeated. T1 and T2
TH	L1 T1 Teacher Supervised Center Help Mama Hen Count her Eggs p. 97 L2 T2 Mother Hen Learns to Write p. 85	L1 Hay Stack - yellow	L2 Spotted Cow Counting p. 167	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Child chooses a card to put on the storyboard. T1 and T2
F	L1 T1 Teacher Supervised Center Help Mama Hen Count her Eggs p. 97 L2 T2 Mother Hen Learns to Write p. 85	L1 Hay Stack - yellow	L2 Spotted Cow Counting p. 167	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Child chooses a card to put on the storyboard. T1 and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 T1 Patterns on Pails p. 229 L2 T2 Opposite Cards p. 97	Focus: Visual Discrimination L1 Story Time Teaching Big and Little p. 39	L1 Walking Around the Barnyard p. 186 T1 and T2
T	L1 T1 Big Barn, Little Barn p. 41 L2 T2 Milk Taste Testing p. 231	Focus: Big and Little L1 Story Time Teaching Big Barn, Little Barn p. 41	L1 Walking Around the Barnyard p. 186 T1 and T2
W	L1 T1 Nest and Hen Patterning p. 157 L1 T2 The Big Red Barn Rhyming Words. P. 91	Focus: Patterns/Rhyming L1 Story Time Teaching Children fill in rhyming words from the story.	L1 Eggs in a Nest p. 181 T1 and T2
TH	L1 T1 Count Them, There Are Ten p. 101 L2 T2 Help the Farmer Count p. 215	Focus: Identify Numbers L1 Story Time Teaching Count, Them, There are Ten p. 101	L1 Eggs in a Nest p. 181 T1 and T2
F	L1 Bats in the Barn p. 93 T1 and T2	Focus: Number Concepts L1 Story Time Teaching Many/Few p. 87	L1 Many/Few p. 87 See suggestion bullet #3 T1 and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier Phonemic Aware. /Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 T1 Polka Dot Cows p. 81 See suggestion bullet #2 L2 T2 I Can Trace and Print Letters p. 138	L1 Cow - brown	L2 Animal Walk p 235	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Use IWB activity to sequence rhyme. T1 and T2
T	L1 T1 Barnyard Memory Game p. 27 Activity 2 L2 T2 I Can Trace and Print Letters p. 138	L1 Cow - brown	L2 I Can Trace and Write Numbers p. 249, big	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Use IWB activity to sequence rhyme. See p. 185 bullet #4 T1 and T2
W	L1 T1 Barnyard Memory Game p. 27 Activity 2 L2 T2 Counting and Matching Farm Animals p. 201	L1 Pigeon - blue	L2 I Can Trace and Write Numbers p. 249, small	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Use IWB activity to sequence rhyme. T1 and T2
TH	L1 T1 Teacher Supervised Center Big Red Barn Lacing p. 205 L2 T2 Down on the Farm p. 229	L1 Pigeon - blue	L2 The Farmers Market p. 239	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Have children take turns repeating rhyme using rebus sheet.
F	L1 Teacher Supervised Center Rooster Crows p. 191 T1 and T2 make headbands.	L1 Corn – green/yellow	L2 Sorting and Graphing p. 301	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Have children take turns repeating rhyme using rebus sheet.

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 What's Missing? P. 161 T1 and T2	Focus: Visual Memory L1 Story Time Teaching Barnyard Memory Game p. 27	L1 On Our Way to the Big Red Barn p. 185 T1 and T2
T	L1 Eggs in a Nest p. 181 T1 and T2	Focus: Sequencing L1 Story Time Teaching Animal Story Telling Cards p. 19 Activity 2	L1 On Our Way to the Big Red Barn p. 185 T1 and T2
W	L1 T1 Which One is Different? p. 53 L2 T2 Bingo Song Book p. 101	Focus: Same/Different L1 Story Time Teaching Which One is Different? p. 53	L1 On the Farm p. 299 T1 and T2
TH	L1 Animals in the Hay Stack p. 35 T1 and T2	Focus: Position Words L1 Story Time Teaching Eggs in a Nest p. 33	L1 The Scarecrow Stomp p. 179 T1 and T2
F	L1 Day or Night? p. 249 T1 and T2	Focus: Abstract Concepts L1 Story Time Teaching Day or Night?	L1 Rooster Crows p. 191 T1 and T2

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier Phonemic Aware. /Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 Teacher supervised Center Muddy Pigs p. 219 T1 and T2	L1 Corn – green/yellow	L2 Corn Race p. 281	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Children use cards to predict what happens next.
T	L1 Teacher supervised Center Muddy Pigs p. 219 T1 and T2	L1 Goat - gray	L2 If I Were a___ Writing Prompt p. 337	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Children use cards to predict what happens next.
W	L1 Teacher supervised Center Follow the Path p. 221 T1 and T2	L1 Goat - gray	L2 Animal Poems p. 341	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Have children answer wh questions about the rhyme.
TH	L1 Teacher supervised Center Follow the Path p. 221 T1 and T2	L1 Make up day	L2 BRB Creative Writing Prompt p. 323	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Have children answer wh questions about the rhyme.
F	L1 Use this time to begin filling packets. T1 and T2	L1 Use this time to begin filling packets. T1 and T2	L1 Use this time to begin filling packets. T1 and T2	L1 <i>Mary Had a Little Lamb</i> pp. 279, 290 Have children role play the rhyme.

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 Hen's Nest p. 34 T1 and T2	Focus: Follow Directions L1 Story Time Teaching Hen's Nest p. 34	L1 The Farmer Says p. 277 T1 and T2
T	L1 Who, What, Where? p. 47 T1 and T2	Focus: Who, What, Where? L1 Story Time Teaching Who, What, Where? P. 47	L1 Who Am I? p. 273 T1 and T2
W	L1 T1 Nine, Ten...Hen p. 215 L2 T2 Counting Syllables p. 119	Focus: Predict What Comes Next L1 Story Time Teaching Telling the Story with a Stick p. 45	L1 Farm Sounds p. 299 T1 and T2
TH	L1 Packet Making Day p. 69 T1 and T2	Focus: Retelling the Story L1 Story Time Teaching Animal Story Telling Cards p. 19 Activity 2	L1 Big Red Barn Parade p. 274 T1 and T2
F	L1 Take Your Packet Home p. 70 T1 and T2	Focus: Review appropriate skills L1 Story Time Teaching Take Your Packet Home p. 70	L1 The Farmer Says p. 277 T1 and T2